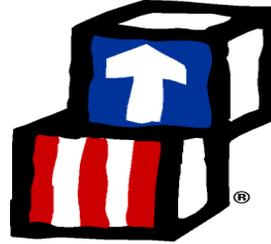


TERREBONNE PARISH HEAD START CLASS IMPLEMENTATION PLAN



- The Classroom Assessment Scoring System (CLASS) is an observational tool that provides a common lens and language focused on what matters—the classroom interactions that boost student learning.
- Terrebonne Parish Head Start will focus on providing quality services to children by improving teaching and learning with implementation of the Pre-K reliability through the CLASS lens.
- Terrebonne Parish Head Start has two certified reliable observers and one community certified reliable observer.
- There are 10 Lead Teachers, 10 Assistant Teachers, 2 Head Start Supervisor, and 4 Substitutes that have attended the Pre-K CLASS Framework for the 2014-2015 school year.



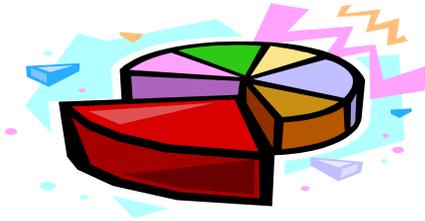
WHY CLASS?

CLASS is valid and reliable with 3 domains, dimensions, behavior markers and indicators which are effective teacher-student interactions associated with important achievement gains for school readiness.

Age/Grade Level	<i>Emotional Support</i>	<i>Classroom Organization</i>	<i>Instructional Support</i>
Pre-K 3-5 year olds	<ul style="list-style-type: none"> • Positive Climate • Negative Climate • Teacher Sensitivity • Regard for Student Perspectives 	<ul style="list-style-type: none"> • Behavior Management • Productivity • Instructional Learning Formats 	<ul style="list-style-type: none"> • Concept Development • Quality of Feedback • Language Modeling

- CLASS observations will be conducted in October/November and March/ April.
- At least 10-20 observations will be completed each year. Each classroom will be observed at the beginning of the school day and continued throughout the morning for 2 hours.

Emotional Support



Instructional Support

Classroom Organization

Data

- The Education Specialist will gather information into sub groups and provide an aggregated report.

The reports will be shared with: (regarding growth and development for all teaching staff, scores will not be shared).

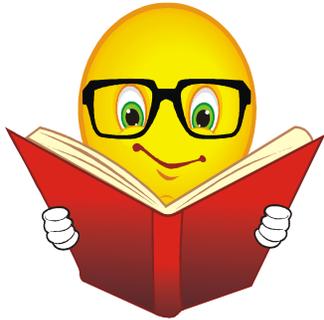
*Teachers

*Parents

*The Overall Program

*Policy Council Members

*Community



Professional Development

*On completion of the CLASS observations, the observer (s) will discuss notes with the teacher.

*Professional Development: will be determined from the data/feedback through:

1. Individual and small group activities/materials with Head Start Supervisors, Education Specialist, or the T/TA Specialist.
2. Large group with trainer (s) specializing in a specific area.

***Please Note:** Professional Development was conducted on July 8-9, 2014 regarding the three domains (Emotional Support, Classroom Organization, and Instructional Support. (See Professional Development Binder)

Reference: *Classroom Assessment Scoring System Manual (PRE-K)*