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Social & Emotional  Development  Goals & Objectives  Children will  demonstrate positive relationships - interactions with adult and peers, self- regulate their feelings, behaviors, and develop self- concept. Adults will read books to increase vocabulary.	ELD's & Louisiana's Guidelines  Teaching Strategies Gold Goal/ Objective	Head Start Performance Standards	Have not accomplished Fall	Emerging Fall	Meet School Readiness Goals Fall	Have not accomplished Winter	Emerging Winter	Meet School Readiness Goals Winter	Have not accomplished Spring	Emerging Spring	Meet School Readiness Goals Spring
Children will manage their emotions and feelings by recognizing and naming their own feelings (happy, sad, excited, surprised, angry, etc.), managing their emotions appropriately, and being able to express appropriate emotions to a matched experience or feeling.	SE 4:(3.1) SE: 4 (4.2) TSG 1a	Head Start Performance Standards: 1304.21(a)(3)	(3yr. olds) 70 44.02%  (4 yr. olds) 4 66.67%	89 55.98% 2 33.33%							
Children will follow limits and expectations. This might, include: following one step, two step, or three step directions during routines, and understanding right from wrong.	SE: 5(3.1) SE:4 (4.1) TSG 1b	Head Start Performance Standards: 1304.21(a)(3) (I)	(3 yr. olds) 80 50.32% (4 yr. olds) 3 50.00%	79 49.68% 3 50.00%							

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Children will <i>interact</i>	SE:1 (3.4)	Head Start	(3 yr. olds)						
with peers and adults by engaging in	SE:1 (4.6)	Performance	61	84	14				
cooperative work/play	TSG 2c	<b>Standards:</b> 1304.21(a)(4) (i)	38.36%	52.83%	8.81%				
with peers and adults, sharing with others,			(4 yr. olds)						
taking turns during			3	2	1				
small/large group			50.00%	33.33%	16.67%				
activities, and taking									
turns during									
conversations.		<u> </u>							
Children will <b>solve</b>	SE:1 (3.5)	Head Start	(3yr. olds)						
problems when engaging in positive	SE:1 (4.7)	Performance	94	65					
peer relationships, interacting positively	TSG 3b	<b>Standards:</b> 1304.21(a)(3)	59.13%	40.87%					
with others, and			(4 yr. olds)						
showing respect for			4	2					
others.			66.67%	33.33%					
Perceptual Motor and									
Physical Development									
Children will									
demonstrate fine and gross motor skills and									
practice health and									
safety habits.									
Children will safely	PM:1 (3.1)	Head Start	(3yr. olds)						
demonstrate	PM:1 (4.1)	Performance	86	73					
traveling skills. This		Standards:	54.09%	45.91%					
may include: maintaining balance	TSG 4	1304.21(a)(5)							
while on a balance			(4 yr. olds)						
beam, running,			2	4					
jumping, and/or			33.34%	66.66%					
hopping.									
Children will safely	PM:1 (3.2)	Head Start	(3yr. olds)						$\neg$
demonstrate <i>gross</i>	PM:1 (4.2)	Performance	86	73					
motor skills. This might include:	T00 0	Standards:	50.34%	49.66%					
demonstrating	TSG 6	1304.21(5)(i)							
coordination spatial			(4 yr. olds)						
awareness, physical			2	4					
strength to climb up			40.00%	60.00%					
and down									

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stair/ladder, and pedaling and/or steering equipment with wheels.								
Children will demonstrate fine motor skills when using fingers and hands to grasp, cut, hold and use an eating utensil, and hold and use writing/drawing utensils (pencils, crayons, and/or markers.	PM:2 (3.1) PM:2 (4.2) TSG 7a	Head Start Performance Standards: 1304.21(a)(5)(i)	(3 yr. old) 91 57.23% (4 yr. old) 5 83.34%	68 42.77% 1 16.66%				
Children will practice healthy and age-appropriate safety habits that include hand washing, tooth brushing, and toileting.	PM: 4 (3.3) PM: 4 (4.3) TSG 1c	Head Start Performance Standards: 1304.21(a) (3)(i)	(3 yr. olds) 100 62.89% (4 yr. olds) 4 66.67%	59 37.11% 2 33.33%				
Language & Literacy  Development Children will demonstrate and/or use increasingly complex and varied language. Children will demonstrate exploration of the world of books, learn how language can be broken into words and/or syllables,								

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name/write letters of the alphabets, and recognize that letters of the alphabet have sounds.								
Children will use social rules of language. This may include: engaging in small and /or large group discussions, responding to openended questions, and engaging in conversation with peers and/or adults.	LL:1 (3.3) LL:1 (4.3) TSG 10b	Head Start Performance Standards: 1304.21 (a)(4)(iii) & (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 86 54.09% (4 yr. olds) 4 66.67%	73 45.91% 2 33.33%				
Children will use letter sound knowledge. This might include rhyming words, inventing rhymes and/or repetitive phrases, and being able to understand and identify various sounds of language.	LL: (3.7) LL: (4.4) TSG 16b	Head Start Performance Standards: 1304.21 (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 47 31.76% (4 yr. olds) 3 50.00%	93 56.75% 3 50.00%	19 11.49%			
Children will use and show an appreciation for books by listening to books being read aloud, being able to identify the characteristic of a book (front, back, spine, pages,) understanding the difference between print and pictures/illustrations, and holding a book so that it open right to left.	LL:4 (3.3) LL:4 (4.3) TSG 17a	Head Start Performance Standards: 1304.21 (a)(4)(iii) & (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr olds.) 90 56.76% (4 yr. olds) 4 66.67%	69 43.24% 2 33.33%				

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Children will use emergent reading skills to demonstrate knowledge of print concepts, using illustrations/pictures to tell a story, and identifying features in print to make judgment about text.	LL:4 (3.6) LL:4 (4.6) TSG 18b	Head Start Performance Standards: 1304.21 (a)(4)(iii) & (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 67 41.50% (4 yr. olds) 4 66.67%	82 51.70% 2 33.33%	10 6.80%			
Children will write to convey meaning. This might include: using writing/drawing utensils to draw pictures and write numbers and letters in his/her name.	LL: 7 (3.2) LL: 7(4.2) TSG 19b	Head Start Performance Standards: 1304.21 (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 101 64.87% (4 yr. olds) 5 83.34%	57 34.46% 1 16.66%	1 0.67%			
Cognitive Children will demonstrate multiple ways to solve problems, problem solving skills, symbolic thinking, and explore their surroundings through observing.								
Children will engage in Socio- dramatic play. This might include: portraying events with props and/or objects, using their imagination to reenact events, engage in role play, acting out nursery	CC: 3 (3.1) CC: 3 (4.1)	Head Start Performance Standards 1304.21 (a) (4) (iv)	(3 yr. olds) 67 42.14% (4 yr. olds) 2 33.34%	85 53.46% 4 66.66%	7 4.40%			

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rhymes, and in/out side classroom experience.								
Children will demonstrate the ability to compare and measure objects using attributes of length, weight, long, short, big, and small as well as showing. Awareness of time concepts and sequence classification.	CM: 3 (3.1) CM: 3 (4.1) TSG 13	Head Start Performance Standards 1304.21 (a) (4) (iv)	(3 yr. olds) 79 49.69% (4 yr. olds) 4 66.66%	69 43.40% 2 33.34%	11 6.91%			
Children will demonstrate the understanding of numbers and counting. This might include: count to tell the number of objects, count to tell how many, recognize numbers, and comparing numbers.	CM: 1 (3.5) CM: 1 (4.5) TSG 20a	Head Start Performance Standards 1304.21 (a) (4) (iv)	(3 yr. olds) 89 55.92% (4 yr. olds) 5 83.34 %	65 40.79% 1 16.66%	5 3.29%			
Approaches to Learning Children will demonstrate a positive approach to learning through engagement, attentiveness, persistence, and curiosity. Children will attend to, engage in, and show flexibility with	AL:1 (3.2) AL:2 (4.2)	Head Start Performance Standards	(3 yr. olds) 63 39.63%	96 60.37%				
inventiveness in their thinking by being flexible when managing problems,	TSG 11e	1304.21 (a) (4) (i)	39.03%	00.37%				

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trying various attempts to solve a			(4 yr. olds) 2	4							
problem until successful and maintaining interest for sustained period of time.			33.33%	66.67%							
Children will be	AL:2 (3.3)	Head Start	(3yr. olds)								
persistent when	AL:2 (4.3)	Performance	101	58							
engaged in task which shows		Standards 1304.21	63.53%	36.47%							
persistence when approaching a task	TSG 11b	(a) (3)	(4yr. olds)								
such as opening their			4	2							
milk container, putting			66.67%	33.33%							
together a puzzle, and when solving											
problems.											
Children will	AL4: (3.1)	Head Start	(3yr. olds)								
attend/engage in play based- learning	AL4: (4.1)	Performance	97	61	1						
to explore,	TSG 11a	Standards 1304.21	61.02%	38.36%	0.62%						
investigate, and	100 114	(3)(a) (4) (i)	(4yr. olds)								
acquire knowledge about themselves			4	2							
and their			66.67%	33.33%							
environment, this											
might include: observes and											
imitates, and											
completing simple											
and complex task on their own.											