

TERREBONNE PARISH HEAD START SCHOOL READINESS 2016-2017 CHECKPOINTS

Fall-165 (October)

Winter- (January)

Spring- (April)

Social & Emotional Development Goals & Objectives <i>Children will demonstrate positive relationships - interactions with adult and peers, self-regulate their feelings, behaviors, and develop self-concept. Adults will read books to increase vocabulary.</i>	ELD's & Louisiana's Guidelines Teaching Strategies Gold Goal/ Objective	Head Start Performance Standards	Have not accomplished Fall	Emerging Fall	Meet School Readiness Goals Fall	Have not accomplished Winter	Emerging Winter	Meet School Readiness Goals Winter	Have not accomplished Spring	Emerging Spring	Meet School Readiness Goals Spring
Children will manage their emotions and feelings by recognizing and naming their own feelings (happy, sad, excited, surprised, angry, etc.), managing their emotions appropriately, and being able to express appropriate emotions to a matched experience or feeling.	SE 4:(3.1) SE: 4 (4.2) TSG 1a	Head Start Performance Standards: 1304.21(a)(3)	(3yr. olds) 70 44.02% (4 yr. olds) 4 66.67%	89 55.98% 2 33.33%							
Children will follow limits and expectations. This might, include: following one step, two step, or three step directions during routines, and understanding right from wrong.	SE: 5(3.1) SE:4 (4.1) TSG 1b	Head Start Performance Standards: 1304.21(a)(3) (l)	(3 yr. olds) 80 50.32% (4 yr. olds) 3 50.00%	79 49.68% 3 50.00%							

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Children will interact with peers and adults by engaging in cooperative work/play with peers and adults, sharing with others, taking turns during small/large group activities, and taking turns during conversations.	SE:1 (3.4) SE:1 (4.6) TSG 2c	Head Start Performance Standards: 1304.21(a)(4) (i)	(3 yr. olds) 61 38.36% (4 yr. olds) 3 50.00%	84 52.83% 2 33.33%	14 8.81% 1 16.67%						
Children will solve problems when engaging in positive peer relationships, interacting positively with others, and showing respect for others.	SE:1 (3.5) SE:1 (4.7) TSG 3b	Head Start Performance Standards: 1304.21(a)(3)	(3yr. olds) 94 59.13% (4 yr. olds) 4 66.67%	65 40.87% 2 33.33%							
Perceptual Motor and Physical Development <i>Children will demonstrate fine and gross motor skills and practice health and safety habits.</i>											
Children will safely demonstrate traveling skills . This may include: maintaining balance while on a balance beam, running, jumping, and/or hopping.	PM:1 (3.1) PM:1 (4.1) TSG 4	Head Start Performance Standards: 1304.21(a)(5)	(3yr. olds) 86 54.09% (4 yr. olds) 2 33.34%	73 45.91% 4 66.66%							
Children will safely demonstrate gross motor skills . This might include: demonstrating coordination spatial awareness, physical strength to climb up and down	PM:1 (3.2) PM:1 (4.2) TSG 6	Head Start Performance Standards: 1304.21(5)(i)	(3yr. olds) 86 50.34% (4 yr. olds) 2 40.00%	73 49.66% 4 60.00%							

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<i>name/write letters of the alphabets, and recognize that letters of the alphabet have sounds.</i>											
Children will use social rules of language . This may include: engaging in small and /or large group discussions, responding to open-ended questions, and engaging in conversation with peers and/or adults.	LL:1 (3.3) LL:1 (4.3) TSG 10b	Head Start Performance Standards: 1304.21 (a)(4)(iii) & (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 86 54.09% (4 yr. olds) 4 66.67%	73 45.91% 2 33.33%							
Children will use letter sound knowledge . This might include rhyming words, inventing rhymes and/or repetitive phrases, and being able to understand and identify various sounds of language.	LL: (3.7) LL: (4.4) TSG 16b	Head Start Performance Standards: 1304.21 (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 47 31.76% (4 yr. olds) 3 50.00%	93 56.75% 3 50.00%	19 11.49%						
Children will use and show an appreciation for books by listening to books being read aloud, being able to identify the characteristic of a book (front, back, spine, pages,) understanding the difference between print and pictures/illustrations, and holding a book so that it open right to left.	LL:4 (3.3) LL:4 (4.3) TSG 17a	Head Start Performance Standards: 1304.21 (a)(4)(iii) & (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr olds.) 90 56.76% (4 yr. olds) 4 66.67%	69 43.24% 2 33.33%							

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Children will use emergent reading skills to demonstrate knowledge of print concepts, using illustrations/pictures to tell a story, and identifying features in print to make judgment about text.	LL:4 (3.6) LL:4 (4.6) TSG 18b	Head Start Performance Standards: 1304.21 (a)(4)(iii) & (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 67 41.50% (4 yr. olds) 4 66.67%	82 51.70% 2 33.33%	10 6.80%						
Children will write to convey meaning . This might include: using writing/drawing utensils to draw pictures and write numbers and letters in his/her name.	LL: 7 (3.2) LL: 7(4.2) TSG 19b	Head Start Performance Standards: 1304.21 (a)(4)(iv) 1304.21(c)(1)(ii)	(3 yr. olds) 101 64.87% (4 yr. olds) 5 83.34%	57 34.46% 1 16.66%	1 0.67%						
Cognitive <i>Children will demonstrate multiple ways to solve problems, problem solving skills, symbolic thinking, and explore their surroundings through observing.</i>											
Children will engage in Socio-dramatic play. This might include: portraying events with props and/or objects, using their imagination to reenact events, engage in role play, acting out nursery	CC: 3 (3.1) CC: 3 (4.1) TSG 14b	Head Start Performance Standards 1304.21 (a) (4) (iv)	(3 yr. olds) 67 42.14% (4 yr. olds) 2 33.34%	85 53.46% 4 66.66%	7 4.40%						

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rhymes, and in/out side classroom experience.											
Children will demonstrate the ability to compare and measure objects using attributes of length, weight, long, short, big, and small as well as showing. Awareness of time concepts and sequence classification.	CM: 3 (3.1) CM: 3 (4.1) TSG 13	Head Start Performance Standards 1304.21 (a) (4) (iv)	(3 yr. olds) 79 49.69% (4 yr. olds) 4 66.66%	69 43.40% 2 33.34%	11 6.91%						
Children will demonstrate the understanding of numbers and counting. This might include: count to tell the number of objects, count to tell how many, recognize numbers, and comparing numbers.	CM: 1 (3.5) CM: 1 (4.5) TSG 20a	Head Start Performance Standards 1304.21 (a) (4) (iv)	(3 yr. olds) 89 55.92% (4 yr. olds) 5 83.34 %	65 40.79% 1 16.66%	5 3.29%						
<u>Approaches to Learning</u> <i>Children will demonstrate a positive approach to learning through engagement, attentiveness, persistence, and curiosity.</i>											
Children will attend to, engage in, and show flexibility with inventiveness in their thinking by being flexible when managing problems,	AL:1 (3.2) AL:2 (4.2) TSG 11e	Head Start Performance Standards 1304.21 (a) (4) (i)	(3 yr. olds) 63 39.63%	96 60.37%							

